August 17, 2023

Dear Alabama Aerospace & Aviation High School Families,

NOTE: Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school’s written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

Plate below as a framework for the information to be included in their school-parent compact. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

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SCHOOL-PARENT COMPACT

The Alabama Aerospace & Aviation High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during 2023-2024 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Alabama Aerospace & Aviation High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

   [Through the use of nationally normed curriculum and professional development we will ensure that all State/National Standards are EXCEEDED through the use of innovative curriculum and industry partnerships. By utilizing the plethora of community and national programming/partnerships we will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment.]

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:

   [AAHS will host parent teacher conferences upon request and will provide conference times in the fall and spring semester. Additionally, teachers and families are encouraged to meet virtually, via the phone, or in the AAHS campus building as it relates to the academic progress of a champion.]
2023-2024 Title I Compact
Parent – Student – School Compact

Our Mission: The Alabama Aerospace and Aviation High School’s mission is to create a diverse leadership pipeline of students prepared to succeed in the aerospace and aviation industry.

Our Vision: Through our innovative STEM focused model we will create clearly defined pathways into aviation and aerospace careers for all students therefore creating a diverse pipeline of future industry leaders.

Parent/Guardian Agreement

I want my child to reach his/her full academic potential by emphasizing our AAHS values of Scholarship, Optimism, Accountability and Respect; therefore, I will do the following to support my child’s learning and scholarship:

Be accountable by having ongoing communication with AAHS, including student-led conferences, demonstrations of learning, and attend and/or participate in family engagement events.

Support the AAHS school staff, be open-minded and respect the cultural differences of others.

Ensure that my Champion attends school daily and is punctual.

Be optimistic and knowledgeable about my student’s progress by talking to my student weekly about their academic progress, their flight plan and chosen CTE Pathway.

Encourage my student to be respectful and open-minded to all staff and fellow classmates.

Participate in parental opportunities to provide input (PAC, PTO, ELAC, state surveys etc.).

Consider volunteering one –hour per year.
Encourage participation in Extended Learning opportunities including the 21st Century Program

School Agreement

The entire AAHS school staff will share the responsibility for improved student achievement by living out our AAHS values of Scholarship, Optimism, Accountability and Respect. To that end we will do the following:

Schedule student-led conferences and demonstrations of learning to provide opportunities for our Champions to show what they know and can do in front of an authentic audience.

Provide timely and frequent feedback to parents about their Champions progress.

Provide opportunities for parents to volunteer and participate in family engagement events such as our ACIP Team, Parent Advisory Council, and community engagement events.

Provide and encourage an environment conducive to teaching, deeper learning and open wall experiences.

Be caring and respectful to all students, their parents, and the diverse cultures of AAHS no matter how they identify.

Communicate with parents if their Champion is not progressing toward Mastery of competencies.

Create and Distribute a bi-weekly AAHS Newsletter to our families and community partners.

Notify parents of opportunities for academic, mental health, physical health and SEL through our MTSS Team

Frequent updates of school website

Provide resources and opportunities for work-force development.
This pledge is an agreement designed to promote a partnership between the home and the school. The Parent-School Compact meets the requirement of the Title I Federal Guidelines.

3. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

<table>
<thead>
<tr>
<th></th>
<th>1st Marking Period (Semester 1)</th>
<th>2nd Marking Period (Semester 1)</th>
<th>3rd Marking Period (Semester 2)</th>
<th>4th Marking Period (Semester 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Begins</strong></td>
<td>08/21/2023</td>
<td>10/16/2023</td>
<td>01/08/2024</td>
<td>03/11/2024</td>
</tr>
<tr>
<td><strong>Ends</strong></td>
<td>10/13/2023</td>
<td>12/15/2023</td>
<td>03/08/2024</td>
<td>05/23/2024</td>
</tr>
<tr>
<td><strong>Last Day to Collect Work (for marking period)</strong></td>
<td>10/09/2023</td>
<td>12/11/2023</td>
<td>03/04/2024</td>
<td>05/10/2024</td>
</tr>
<tr>
<td><strong>Progress Reports Printed (pulled from Powerschool)</strong></td>
<td>09/20/2023</td>
<td>12/5/2022</td>
<td>02/09/2024</td>
<td>04/19/2024</td>
</tr>
</tbody>
</table>
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

   [All AAHS staff will be available via email by way of Powerschool and for scheduled meetings during the school day. As always families are encouraged to contact our school via phone at 205-538-0702.]

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:

   [AAHS families and volunteers are welcome to participate in off-site field trips, Parent Day, Annual School Social Activities, and AAHS sponsored sporting events.]

6. **Ensure regular two-way, meaningful communication between family members and school staff,** and, to the extent practicable, in a language that family members can understand.

   [AAHS Families are encouraged to join our Founding Parents Remind Group, Powerschool, email communications and will continue to receive communication via Google Classroom from instructors and our weekly Parent Q&A chat on Thursdays via Google Meet. Additionally, we always welcome our AAHS families to come in the building and address any pertinent needs.]

**Parent Responsibilities**

**FAMILIES (PARENTS/GUARDIANS)**

We fully commit to Alabama Aerospace and Aviation High School in the following ways:
● Our family will ensure our child arrives at school on time or before the start of the scheduled school day Monday through Friday.

● We will make arrangements so that our child can remain at AAHS until he or she is dismissed.

● We will make arrangements so that our child can attend any and all required after school activities and provide documentation when necessary family affairs conflict with school events.

● We will ensure our child attends Summer Flight Academy if deemed necessary by the school.

● We will always help our child to learn in the best way we know how.

● We will review all communication from the school and our child’s teachers, check and assist with homework and review planners nightly, encourage our champion to communicate with their teachers for help when necessary, and make sure that our champion reads every night.

● We will email/call our child’s teachers when we have a concern about our child’s academic or behavioral performance or progress.

● We will support the school’s initiatives by volunteering, advocating and championing the school mission in the larger community.

● We will provide the school with our most up-to-date contact information.

● We will allow our child to participate in extracurricular events/field experiences if he or she has earned them.

● We will ensure our child understands and follows the school’s attendance, tardiness, and uniform policies.

● We will support AAHS in enforcing the school rules so as to protect the safety, interest, and quality of every champion’s experience.

● Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

● Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.

● Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.
CHAMPIONS (STUDENTS)

I fully commit to Alabama Aerospace and Aviation High School:

- I will arrive at school each day on time and ready to learn.
- I will remain at school until dismissal.
- I will complete my homework every evening.
- I will attend required tutoring sessions, muster time, and extra support after school as assigned and on Saturdays when necessary.
- I will attend Summer Flight Academy if it is necessary for promotion or success.
- I will share my academic and behavioral progress with my family whenever I am asked.
- I will study the AAHS Handbook and abide by the rules contained within.
- I will ask appropriately for clarification if I am confused about why something is important. I will remember that my teachers and my school want what is best for me, even when I do not always understand how.
- I will use SCHOLARSHIP to complete my homework, prepare for tests and quizzes, arrive at school on time, learn about my industry, represent academic/creative excellence while interacting with industry partners and wear the proper uniform.
- I will show OPTIMISM in all that I do — coming to school, respecting the rules/structure of my flight plan, learning in class, participating in after-school activities, attending a field trip or lecture, or presenting in front of the school.
- I will show ACCOUNTABILITY by admitting when I have made a mistake and by not blaming other people for my actions.
- I will act with RESPECT towards my peers, my teachers, all adults in the community, and all school property. I will show respect in my actions, thoughts and presentation of myself and others.

________________________  ______________________  ______________________
School Representative Signature  Parent Signature(s)  Student Signature

________________________  ______________________  ______________________
Date  Date  Date